

SIR ALEXANDER MACKENZIE SR. P.S.

Student Agenda

**Sir Alexander Mackenzie Sr. PS, 33 Heather Rd., Scarborough,
ON, 416 396 6570**

Name: _____ **Class:** _____

Locker #: _____



<http://schools.tdsb.on.ca/sam/>

Welcome to Sir Alexander Mackenzie Senior Public School (SAM). As a student at SAM, you will be encouraged to learn quite a bit about yourself, your abilities and your interests. We will help you to develop a vision of where you want to go in life, not only academically, but also according to your personal interest areas. We will encourage you to become involved in our school to join a club or a sport or to try an activity you've never considered. You just might open the door to a whole new interest. We will encourage you to discover the risk-taker in yourself; to become someone who is able to take the initiative to accomplish the most that you can. We want you to become an involved, active participant in your learning and your life.

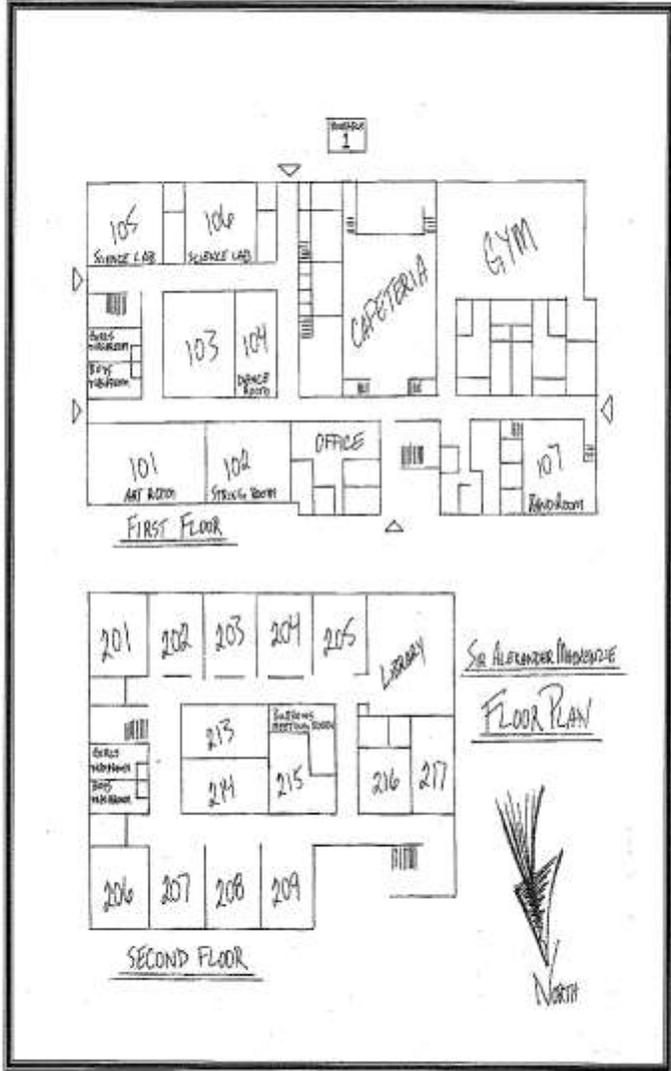
At SAM, we will teach you how to develop perspective, which is, being able to see yourself from a realistic viewpoint. We will also teach you how to keep your personal life in perspective by not overloading what you are able to do, but instead, finding the right amount for you. We will also give you strategies for dealing with the people around you in a levelheaded way.

Please read the first section of this agenda carefully. Here you will learn about day-to-day school rules and routines, as well as school and board policies.

You might be wondering how our school was given its name. SAM was named to honour a very important person in Canadian history. Sir Alexander Mackenzie became famous for exploring and charting many unknown areas in Canada in the late 1700's. In 1804, he was elected as a Member of Parliament in Lower Canada.



SCHOOL FLOOR PLAN



GENERAL INFORMATION ABOUT OUR SCHOOL

Sir Alexander Mackenzie Senior Public School is known as a *quadruple track school*. That means that we run four academically separate programs: an English program, a late Extended French program, an early Extended French program and a French Immersion program. As a result, SAM draws students from a wide area. There are approximately 370 Grade 7 and 8 students who attend our school. At SAM, you will encounter students who excel in many different areas, from academic studies to the arts and athletics.

1. The school opens to students at **8:53 a.m.** on each school day. Students enter the building through the doors nearest to their lockers. They are expected to go to their lockers and be in class by 9:00 a.m.
2. There are no pay phones in the building. Students may use the office phones in an emergency only. Plan ahead so that calls from school will not be necessary.
3. **Do not bring valuables to school.**
4. **Cell phones and other electronic equipment are your responsibility.** Personal electronic devices may be used during instructional class time for educational purposes, if permitted by the teacher. They may be used outside of instructional class time, so long as the use of these devices does not distract from instructional class time, extra curricular or co-curricular activities. **They will be confiscated by a staff member and stored in the office if used inappropriately.** Students may not bring digital cameras to school **or take pictures of students using a cell phone camera without teacher permission.**
5. Bring a lock for your bike. Your bike should be locked to the bike racks at the back of the school.
6. Our schoolyard ends at the south baseball diamond. The light standards serve as the boundary limit for our yard. This means that students are not permitted in the park area adjacent to the school during school hours. Students are also not permitted in the playground area by the Community Centre.
7. The staff room is off limits to students.
8. **Gum chewing/eating is only permitted in the cafeteria.**
9. Hats and bandanas are not to be worn while inside the school.
10. Backpacks and jackets must be kept in your lockers.
11. Information about what's happening at SAM is posted on SAM's school website at <http://samsrps.weebly.com/>

OUR SCHOOL BELL TIMES

At the beginning of the year, students will be given a timetable that includes their entry time, classes, period times, lunch time, and dismissal time. In order to be successful, it is important that students regularly check their timetable, adhere to it, and keep it in an easily accessible place. Students are given two minutes to travel from one class to the next. Our entry bell rings at 8:53 signaling that students can enter the building and get ready for their morning classes. A bell rings to signal each period change.

NUTRITION PROGRAM

At SAM, we offer a nutrition program to all students. We hope that as many students as possible join this program. It is very common for students at this age to arrive at school without breakfast. Our nutrition program will not only provide the students with a delicious snack in the morning, but will also inform them about the importance of good nutrition. The bulk of the cost for the program is the responsibility of the parent community. Although we do receive some funding from the city and province, the program still requires your support. To properly fund and run this vital program, we request that all families contribute \$20.00 per semester, per student.

ATTENDANCE

1. Each grade class has an attendance carrier that carries the attendance folder to each separate period teacher. These attendance carriers are chosen by the Home Room teacher and are responsible for getting the attendance folder from the office before classes in the morning and before the first class after lunch.
2. At 9:10 a.m. and 12:45 p.m. the attendance carrier is responsible for taking the master attendance scan sheet for their class to the office so the office staff can accurately record the lates/absents for the day.
3. Attendance is checked by the teacher at the beginning of each period and not by the students.
4. **If you will be absent from school, please have your parents call the school at 416-396-6572 between 7:30 a.m. and 9:00 a.m., giving your name, class form and the reason for your absence.**
5. If it is not possible to project the number of days you will be absent, please have your parents keep us informed by calling each morning. If we have not heard from your parents, the automated call-out system will be activated.
6. When you are absent from school, you must bring a note if your parents have not informed the school office. This note must be taken to the office before going to class the day after the absence. **Give all absentee notes, doctor or dental appointments to the office, NOT TO A TEACHER.**
7. **If you are planning to leave school during the day due to a legitimate reason, please have your parents write you a detailed note. Show that note to your teacher well before you have to leave. Once your teacher dismisses you from class, go straight to the office and give your note to the office staff who will verify the note and give you permission to sign out.**
8. Chronic absence from school is reviewed on a case by case basis and may result in an attendance referral.

PUNCTUALITY

Morning Lates

If you enter the school between 9:00 a.m. and 9:10 a.m. you are to report to your period 1 class as usual, but will be marked late on the attendance scan sheet that is given to the office at 9:10 a.m. If you enter the school after 9:10 a.m. you are to report to the office to get an admit slip and sign in before proceeding to class.

After Lunch Lates

If you enter the school late from lunch, after 12:34 p.m., you are to report to your period 4 class as usual, but you will be marked late on the attendance scan sheet that is given to the office at 12:45 p.m. If you enter the school after the attendance scan sheet for your class has been delivered to the office, you are to report to the office to get an admit slip and sign in before proceeding to class.

In-between Class Lates

If your teacher deems you late for class without an acceptable excuse during period changes, you must get a note from the teacher who detained you or comply with the consequences outlined by your teacher.

SAM Late Policy

1. Students must sign in at the office giving a reason for being late (i.e. dentist appointment).
2. After the third late, the student is referred to the Principal/Vice Principal where consequences will be discussed with the student should this pattern continue.
3. On the fifth late, a phone call home will be made and an office lunch or after school detention will be given. During this time the student will be catching up on missed work.
4. After the tenth late, a letter will be sent home and a copy is kept on file at the school.
5. If a student is habitually late, and after the fifteenth late, the student's parents will be contacted to work on a solution to the problem. An office detention will be given each time the student is now late.
6. A referral to the school Social Worker will be made if the lateness persists.

EMERGENCIES, ACCIDENTS, OR ILLNESS

In the case of an accident or sudden illness, it is imperative that we be able to contact your parents. Should either parent not be available, we require the name and telephone number of a relative or neighbour who can substitute for your parents. If no one can be contacted, the school will ensure that you are taken to the closest hospital emergency ward; however in some circumstances it can become difficult to have treatment administered without parental permission. *Parents should update all contact information immediately following any changes.*

LUNCHTIME AT SAM

Lunchtime at SAM is from 11:34 to 12:29 p.m. With parent permission, students may choose to:

1. Buy their lunch from our cafeteria and eat in the cafeteria.
2. Bring their own lunch and eat in the cafeteria.
3. Go home for lunch with parent consent.

If you bring your own lunch or if you choose to buy your lunch from our cafeteria:

If purchasing your lunch or refreshments, be certain that you have enough money. Common sense should prevail in the cafeteria at all times. Remember that the use of the cafeteria is a privilege not a right. Students are expected to be respectful at all times and to follow cafeteria rules. **Do not cut in line to buy food or give your money to others already in line so that they can buy your lunch. All food must be eaten in the cafeteria.** Be sure that you have time to eat what you buy. *Any misuse of cafeteria privileges will result in removal of privileges or other consequences.* Put all waste in the appropriate garbage container. Check under your table to see that all scraps and papers have been gathered. **REMEMBER – You have to clean up after yourself.**

If you plan on going home for lunch:

In September, parents will have the opportunity to fill out a form stating if their child will be going home for lunch during the year. It is expected that students indicating that they wish to eat lunch at home will do so for the whole year. Students that do not request that option are expected to stay on school property for the entire lunch period during the whole year.

SCHOOL YARD

Stay in the schoolyard south of the school. **The east, west and north sides of the school, as well as the parking lot are out of bounds. The far baseball field and railroad tracks are also out of bounds to students.**

ALLERGIES

SAM aims to be a “NUT FREE ZONE”. This means that any food or items that do or may contain nuts or nut products are not permitted on school property. Some students have mild to severe or life threatening allergies to these products and we want to make sure that all students come to an environment that is safe.

At SAM, we are also aiming towards a “SCENT FREE ENVIRONMENT” as some staff and students are sensitive to strong perfumes and deodorants. We ask you to keep this in mind as you get ready for school in the mornings. You are also **not allowed** to bring aerosol spray deodorants/perfumes to school. These will be confiscated.

SCHOOL POLICIES

CODE OF CONDUCT POLICY

A “Code of Conduct” has been developed by representatives of our staff, students and Parent Council. It is based on guidelines set out in **Regulation 262 (subsection 23) of the Education Act** and the policies of the Toronto District School Board.

As students mature, they realize that every right carries with it a corresponding responsibility. Outlined in the “Code of Conduct” are the rights and responsibilities of students, staff and parents. For the code to be effectively implemented, all three parties in the educational process need to work co-operatively to ensure that the best learning environment is possible for the students at Sir Alexander Mackenzie Sr. P.S.

Let us all be mindful of the rights we possess and the responsibilities that accompany them.

STUDENTS

Rights:

- to learn in a safe and secure environment, free from harassment (racial, verbal, physical, sexual, psychological)
- to be respected as an individual with a variety of abilities, interests and experiences
- to have caring and encouraging teachers
- to develop to his/her academic and social potential
- to expect positive role models

Responsibilities:

- to show respect for each other and authority, for school property, and for ethnic, racial, religious and sexual differences as outlined in the following Toronto District School Board Policies: Harassment Policy, Antiracism and Ethno Cultural Equity Policy, Safe Schools/Violence and Weapons Policy, and the Code of On-Line Conduct
- to adhere to the Provincial and City laws that prohibit smoking, illegal drugs and alcohol
- to develop an awareness of personal and social responsibility
- to accept fair consequences
- to maintain punctual and regular attendance
- to be prepared for every class
- to be appropriately dressed and groomed according to school expectations
- to use appropriate language at all times
- to refrain from intimidation, harassment, and all forms of bullying
- to always respect each other and everyone’s race and religion
- to inform staff when they or other students are being intimidated
- to refrain from engaging in any type of cyber-bullying and while on-line always be aware of the TDSB regulations regarding Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Uses and Activities, On-line Publishing, and Liability

PARENTS/GUARDIAN/SCHOOL VISITORS

Rights:

- to be notified promptly if an emergency arises concerning your child
- to expect the school to provide a safe and secure learning environment
- to expect academic excellence as outlined by the Toronto District School Board
- to expect fair enforcement of school expectations
- to expect positive role models for your children
- to expect regular and on going communications regarding your child's academic progress
- to be advised when your child has behaved inappropriately

Responsibilities:

- to report to the office upon arrival in the school
- to ensure that your child is suitably dressed, nutritiously fed and well-prepared for the school day
- to notify the school when your child is absent or going to be late
- to teach respect for the rights of self, others and property
- to provide your child with a suitable environment to study in the home
- to demonstrate an interest and positive involvement in your child's education
- to work cooperatively with the school in matters of discipline
- to be kept regularly informed of school events
- to show support for your child's endeavours and achievement by attending school functions when possible

STAFF

Rights:

- to teach in a safe and secure learning environment
- to expect students to be prepared and punctual for every class
- to expect students to participate to their fullest potential
- to expect students to be respectful and cooperative
- to receive support and commitment from parents to help meet the academic and social needs of their child

Responsibilities:

- to provide an environment that promotes personal and social responsibility
- to align programs that are consistent with Ministry guidelines and Board policies
- to provide parents with course outlines that reflect the Ontario Curriculum
- to be a positive role model for students
- to regularly communicate with parents and provide information on students' progress, attendance and behaviour
- to be fair in reinforcing rules and school expectations
- to effectively manage student behaviour and apply appropriate consequences for inappropriate behaviour
- to be sensitive to students as individuals with a variety of abilities, interests and experiences
- to ensure that safety procedures are carried out

SAM Student Resolution Code - “Students In Action”

Many issues can be resolved by students themselves or the classroom teacher and a student directly. At SAM we promote *progressive student discipline*. Basically put, this means that conflict can usually be effectively resolved in the appropriate forum: student/student, student/teacher, and student/office. We want all individuals at SAM to develop the skills to realize which forum of resolution fits the conflict and then act accordingly in that forum. Students are encouraged to practice being proactive by foreseeing potential problems and act responsibly to solve them. Students resolving conflicts at their level are reminded to use the following:

Resolution Code:

1. Stop and think of a solution that works for everyone before reacting.
2. Be proactive and define the problem – Who/what is it causing the problem? What needs to change?
3. Listen to others and seek to understand what they are feeling. Always take time to listen to the other person’s point of view.
4. Brainstorm resolution ideas together. List to all ideas. Pick the ones that might work.
5. Come up with an action plan/solution.
6. Do it! Implement the plan.
7. Evaluate. How effective were you this time? You may have to continue this process several times. Use different strategies until you are successful. If unsuccessful, try again. Evaluate your old plan for strengths and weaknesses. Draw up a new plan.
8. Successful. Congratulations!

*Students at SAM are also encouraged to access the school
Guidance Counsellor for help and mediation.*

Caring and Safe Schools

At SAM, we are guided by the "Caring and Safe Schools" procedures outlined by the Toronto District School Board. Each fall, students are informed and reminded of these procedures. Teachers at SAM are expected to work at solving issues in the classroom and school that can be resolved at this level. The teachers at SAM develop and use many strategies to resolve negative issues. They also work hard to provide a safe, positive, and respectful learning environment; however, there are some instances when situations require office intervention. Some of these instances include persistent opposition to authority, persistent neglect of duty, bullying/harassment, theft, threats, vandalism, fighting, abuse to staff, and racial or sexual degradation. When an issue is referred to the office for resolution, if a consequence is warranted we may use one or more of the following **consequences** determined by factors such as the nature of the incident, the uniqueness of the individual student and the frequency with which the student has failed to meet the expected standards:

- formal/informal interview with teacher, student and family
- loss of privileges
- documentation of student behaviour
- temporary removal of privileges
- restitution for damages to property of the school or others
- behavioural contracts and counselling

- involvement with outside community agencies (police, Children’s Aid Society)
- temporary withdrawal from class and detentions
- temporary suspensions from school
- recommendation for possible expulsion
referral to school Social Worker

SAM DRESS POLICY

Students will not be permitted on school grounds with improper clothing. Below are some examples of our school’s student dress regulations:

- Skirts and shorts are at an appropriate length
- Pant legs are down and socks are up
- Belts are to be done up and pants worn around the waist
- See through clothing is not allowed
- Bra straps can not be visible
- Spaghetti straps are not allowed
- Abdomens cannot be exposed
- Muscle shirts and tank tops are not allowed
- Low-cut or revealing attire is prohibited
- Shirts with negative, controversial, demeaning, or racist logos, symbols, or graphics are not allowed
- Harmful, demeaning, dangling or unsafe jewelry or accessories are not allowed
- Bandanas or any gang gear is not allowed
- Caps or baseball caps of any type are not allowed to be worn during school hours indoors
- A student’s head can only be covered for religious reasons

SAM TAKES CARE OF SAM

HOW TO REPORT A SUSPICIOUS ACTIVITY

Report unknown or suspicious individuals or activities
to the

PRINCIPAL, VICE-PRINCIPAL OR TEACHERS

on weekdays at 416-396-6570

on weekends or evenings at 416-395-4620 (Board Security)

or to the.....

POLICE

Non-emergency 416-808-4200 (Division 42)

Emergency **911**

or to

CRIME STOPPERS

416-222-TIPS



HOMEWORK POLICY

Education is a joint responsibility of the student, the home and the school. Homework fosters self-discipline, independent thinking, positive family interactions and it reinforces that learning takes place inside and outside the classroom. There are four types of commonly assigned homework, each having a different intended outcome.

- Homework Completion:* Any work assigned during the school day not completed in class.
- Homework Practice:* Any work that reviews and reinforces skills and concepts taught in class.
- Homework Preparation:* Any work that prepares students for upcoming lessons or classes.
- Homework Extension:* Any work that explores and refines learning in new contexts or integrates and expands on classroom learning.

The Toronto District School Board suggests the following guidelines and quantity of homework.

Quantity of Homework Grades 7 to 8
Completion of homework for middle school-aged students can contribute to improved student achievement. Homework assignments for completion, practice, preparation or extension for students in Grades 7 and 8 shall be clearly articulated and carefully planned, in partnership among core and rotary teachers. Estimated completion time should be one hour or less.

The purpose of all types of homework is to ensure it is both effective in promoting high quality student learning and achievement and also that it nurtures a desire for students to continue learning. Time spent on homework should be balanced with the importance of personal and family wellness and the wide array of family obligations experienced in our society today. Where appropriate, there will be progressive consequences for incomplete homework.

CHEATING and PLAGARISM

Students must understand that tests and assignments they submit for evaluation must be their own work. Cheating and plagiarism will not be tolerated. Consequences will be enforced on a case by case basis when considering all mitigating circumstances.

HOMEWORK RESPONSIBILITIES

STUDENTS

- take work home, complete unfinished work and return it to class
- request assistance from the teacher if unclear about assignments or when absent
- record daily homework and due dates in the SAM Agenda
- inform parents about tests and long-term projects

- arrive to class with necessary materials and equipment
- learn to prioritize homework assignments
- review assignments and respond to teacher feedback

STAFF

- communicate with colleagues to ensure students do not have several projects at the same time
- provide clear instructions and advice on long-term assignments, including expectations that students should have reached at certain dates
- regularly check that homework is completed and followed up in class
- communicate with parents if homework is not completed, or if class time is not being used wisely
- teach students to track homework and assignments in their SAM Agenda
- provide in-class time to work on long term projects
- provide constructive feedback on all assignments

PARENTS/GUARDIANS:

- provide a quiet place for homework completion
- provide opportunities to visit the public libraries for books for recreational reading or research materials
- talk with your child everyday about homework
- communicate with teachers if your child is having difficulty with homework assignments or if the amount seems too excessive
- check your child's Agenda daily and discuss homework and projects with them
- provide opportunities that will support the school experience, i.e., cooking, games, building, problem-solving, family outings to museums, libraries, concerts, local events, etc.
- provide appropriate support with daily homework and encourage independence
- prepare your child with paper, tools and equipment (pencils, pens, paper, markers, workbooks, dictionary and atlas)
- encourage the appropriate use of the SAM Agenda to track all homework and assign

THE LIBRARY RESOURCE CENTRE

The Library is for the use of all staff and students. Show respect for the materials you borrow and return them promptly. When working in the Library, return all books and materials to the shelves when not in use. These would be materials which were used in the Library but not signed out. Library Resource materials are available on a sign-out basis for a period of one week. **If any Library book is not returned or is lost, the student is responsible for paying a replacement fee before any other materials can be signed out**



Connect to your **TDSB Virtual Library** anywhere online for news/magazine/journal articles, eBooks, streamed video, images, recommended websites/tools. Find answers to questions, solve problems, tackle projects, celebrate reading, and have fun.

1. tdsb.on.ca & search 'Find Your School'

2. Log on to aw.tdsb.on.ca and click 'My Home' tab

3. Search online for 'school name TDSB virtual library'



QUICK FINDS: fast way to find our most popular resources eBooks, information or videos quickly



SPACES: students, can find tools to create something new, learn about health, or plan for the future. There are also sections for Educators and Parents



FRANÇAIS: find resources in French. Click and go to some of our favourite French-language tools.



SEARCH: find all Virtual Library resources by grade level, subject & resource type and an A-Z database list.



INQUIRY: help for working on inquiry or projects. Use our inquiry guide to a step-by-step process. Try out internet search options and citation help.



CATALOGUE: search for print library books, log in to view your library account, eBooks, streamed media.

Find the **A-Z databases** listed below on the yellow **SEARCH** tile on the Virtual Library home page. Or use the **Browse** table in **SEARCH** to find both A-Z databases and recommended websites.

Use Login/Password to access Virtual Library databases outside the TDSB network (* = also displays using library catalogue)			
Resource Name (format/type)	LOGIN	P A S S W O R D	DESCRIPTION
Britannica Online (encyclopedia)		trillium	Start here for all subjects, 3 reading entry points, K to gr 12
Canadian Encyclopedia (encyclopedia)		no password needed	Start here for all subjects related to Canada, gr 5 to 12, ENG/FR
Early Canadiana Online (database – primary sources) *		In-school access	Canadian primary sources, history, 16 – 20 th century, gr 7 to 12
Canadian Points of View (article database)		trillium	Current issues, Canadian point of view/perspective, gr 6 to 12
Canadian Reference Centre (article database)		trillium	Current information, Canadian content, gr 6 to 12
Career Cruising (database)		Ask Guidance Dept.	Career information, gr 7 to 12
CultureGrams (database)		trillium	Countries, provinces, culture/maps/images/statistics, K to gr 12
Curio CBC (streamed media) * also see Educator Access		in school access	Streamed media, Canadian, current issues, gr 7 to 12, ENG/FR
Destiny Discovery, formerly Follett Shelf (eBooks) *	student #	student #	Fiction, biography, gr 1 to 10 (also educator resources)
Encyclopedie Universals Jr AND Sr (encyclopedias)		trillium	French language, two reading levels, read-aloud, gr 4 to 12, FR
Explora (all-in-one search of databases)		trillium	Searches multiple EBSCO article databases at the same time
Global Issues in Context (article database)		trillium	Global topics, overviews, articles, videos, gr 7 to 12
Gale Virtual Reference Library (eBooks) *		trillium	All subjects topic overviews, reference, eBooks, gr 7 to 12
History Reference Centre (article database)		trillium	World, Ancient Civilizations, Explorers, European, gr 7 to 12
Learn 360 (streaming media) * also see Educator Access		elem	Streamed media, all subjects, K to 12
Naxos Music Library (streaming media)		trillium	Music, English, drama, public speaking, gr 5 to 12
NoveList K to 8 (article database)		trillium	Choosing fiction books. What to read next..., K to gr 9
Imagine the Learning/Research Success (Inquiry guides)		tdsbresearch	Helpful guides for inquiry/research projects, gr 1 to 12
Research Success, French edition (Liens français)		recherchetdsb	Guide for research projects gr 7 to 12, FR
Science Reference Centre (article database)		trillium	Science, health, geography, gr 6-12
TABvue (eBooks) *	tdsb	trillium	Canadian information, social studies, gr 4 to 10, ENG/FR
Teen Health & Wellness (article database)	tdsb	trillium	Mental, physical health, teen issues, self-help, gr 7 to 12
EDUCATOR access codes and online resources list	Find an extensive list of access codes/information at http://bit.ly/tdsbstaffVL .		

Logins/Passwords are needed when outside the TDSB network. **Passwords may not be posted online outside of TDSB.** Passwords may be posted online in **TDSB password-protected environments** (Desire 2 Learn, Google Classroom or Drive).

USE OF COMPUTERS and PED's

At SAM, we are fortunate to have wireless mobile computer carts. It is important that students understand and adhere to the Code of On-line Conduct outlined by the Toronto District School Board when using the computer at school or at home. This Code of On-line Conduct must be signed by all students and parents in September before students are allowed to use the computers in class. Below is an important excerpt from the TDSB Code of on-line Conduct that should always be remembered by student and parents:

The Toronto District School Board (TDSB) is committed to providing students with access to the Internet through the Board's computer network. The Internet is a rich source of information and provides opportunities to enhance student learning; however, increased access to the Internet raises issues that must be addressed and understood. The Toronto District School Board has addressed these issues through an Code of On-line Conduct which applies to students, staff, and all other users of electronic resources accessed through the facilities of the TDSB including the Internet. It is available on the TDSB Web site at http://www.tdsb.on.ca/communications/code_of_online_conduct/occ.html or upon request from your school principal. The Board expects that students will be responsible in their use of the Internet through the facilities provided by the Board.

PERSONAL ELECTRONIC DEVICES

Personal Electronic Devices (PED's) like cell phones, SmartPhones and electronic tablets are great for staying in touch with friends and family, but not while you're in class!

TDSB's PED policy permits students to possess electronic devices while on school property; however, such devices must be powered off and stored out of view during instructional time unless permission is granted by the staff member in charge.

PARENT COUNCIL MEETINGS

The Parent Council at SAM meets regularly throughout the school year. Elections for the council are held at our first meeting in the fall. All parents are welcome. Raising our next generation together can be quite challenging at times. Our goal is to prepare parents/guardians and students for the challenges that face our children in the pre-teen years. We invite guest speakers from our local Police Department, Public Health Department, and SAM staff, to explore such topics as; dangers of the internet, mental health and well-being, and understanding how to prepare your child to be successful at school by exploring goal setting strategies and SAM's anti-bullying program. We hope our proactive approach will ensure all SAM parents/guardians and students are ready and well informed about win/win decision making, and positive pathways for success in school and in life.

TEXTBOOKS AND CLASSROOM MATERIALS

The classroom teacher gives out texts at the beginning of the year. Students are responsible for their care and return. If lost, the cost of the book is charged to the student.

Students must return all books or be subject to a replacement charge.

SCHOOL SUPPLIES

In order to help the school operate properly, students will be required to purchase the following items in September:

RECOMMENDED SCHOOL SUPPLIES

SAM Agenda	\$5.00
Physical Education Uniform	\$ 30.00
TOTAL	\$ 35.00

Families experiencing financial hardship are required to contact the school principal.

ADDITIONAL ITEMS

Dudley Lock	\$5.00
* (only type of lock allowed at school)	
Yearbook	\$20.00 (Payment Due January 2018)
Nutrition Program	\$25.00 per semester

